

# Guide to Hybrid Learning

Reopening schools—a time to reimagine learning

Education systems and schools have navigated incredible complexity and challenge across 2020 in response to the closure of physical schools and re-opening.

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 Access a digital copy of the paper here: <http://aka.ms/hybridlearningpaper>

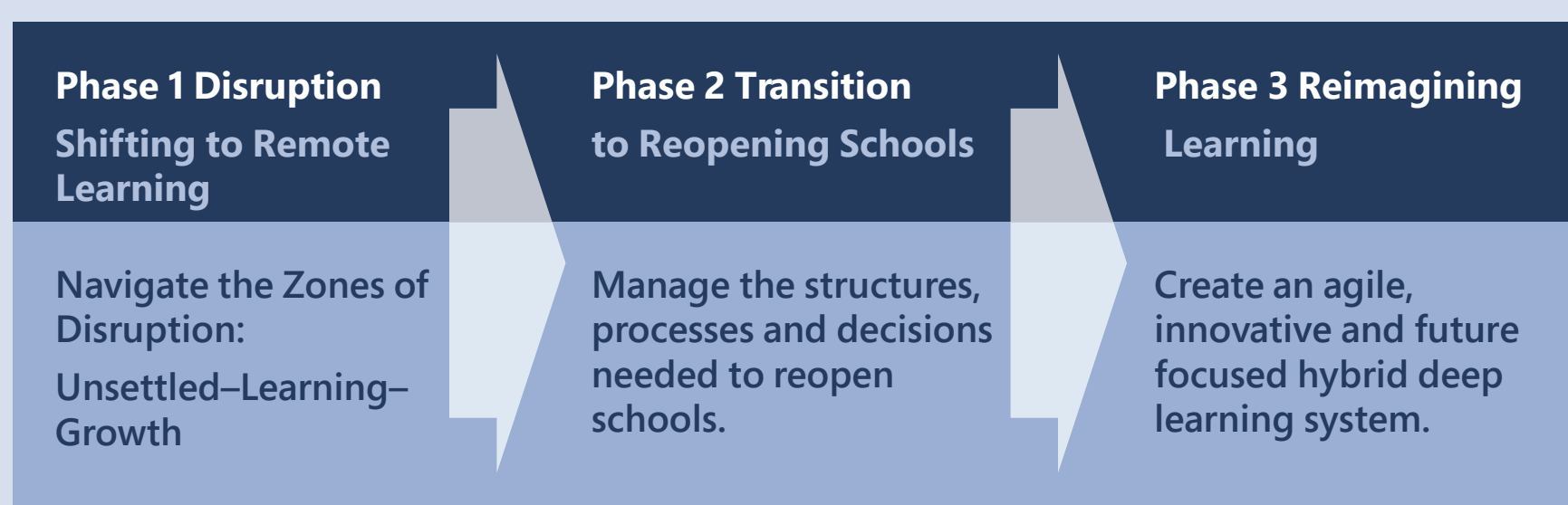


## A UNIQUE OPPORTUNITY TO REIMAGINE THE FUTURE OF LEARNING



The hybrid model combines the best of in-school and remote learning, with digital engagement. It is more than a quick fix. It is a way to enhance and accelerate learning by providing student centered approaches to meet diverse learners needs.

The disruption was profound—1.6 billion students out of school



We have an opportunity to take what we have learned about students and the process of learning to reimagine the opening.

It's time to elevate not just the importance of technology, but the impact of the digital world.

### Reopening schools during fluid times demands educators and families must:

- ▶ Be prepared for prolonged ambiguity
- ▶ Place well-being first
- ▶ Build relationships as your moral compass
- ▶ Keep equity foremost in your mind

### Education Leaders should:

- ▶ Be mindful of well-being (including their own)
- ▶ Reflect on lessons learned
- ▶ Constantly review safety and operations
- ▶ Lead the learning agenda
- ▶ Balance the focus between academics and competencies—they are even more important now



### WHAT DO WE NEED TO FOCUS ON?

- ensuring the continuity of learning for students
- supporting the development of skills for independent study
- ensuring continuity and integrity of the assessment of student learning
- ensuring support for parents so they can support student learning
- ensuring the well-being, health, and safety of students and of teachers

### WHAT ARE THE CHALLENGES?

- equity
- availability of technological infrastructure
- addressing student emotional well-being
- learning design for active learning
- managing the technological infrastructure

### INSIGHTS FROM THE FIELD



*"Our a-ha moment was as we moved from treading water to starting to swim; technology was more than a delivery mechanism. It enabled collaboration, communication and connection."*

*Teachers who embraced those uses of digital saw more powerful learning and artifacts of learning from their students."*

Trish Oliver, ESF



*"My observations would be that students naturally gravitated to human connections and desire to help others during the pandemic. The removal of traditional school hours and schedules provided more opportunity for them to focus on their own passions and for many, that included finding ways to help others in their family or community."*

Tom D'Amico,  
Associate Director, Ottawa Catholic School Board



### READ THE REPORT ABOUT EDUCATION REIMAGINED

<https://aka.ms/HybridLearningPaper>

This paper, created in collaboration with global visionaries from New Pedagogies for Deep Learning, explores the now, the near, and the next in the changing landscape of education. We hope you will find this contribution to the existing conversation about the shift from traditional to hybrid learning.