Lorraine Underwood

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YouTube: element14

https://wp.lancs.ac.uk/cloudlet/

aka.ms/idmf24



Clip:bit & Cloudlet

- Teaching children about data and data science using tangible tools
- Primary aged 8+
- Primary teachers
- Primary school infrastructure
- Cross curricular: computing, maths, geography, so far!

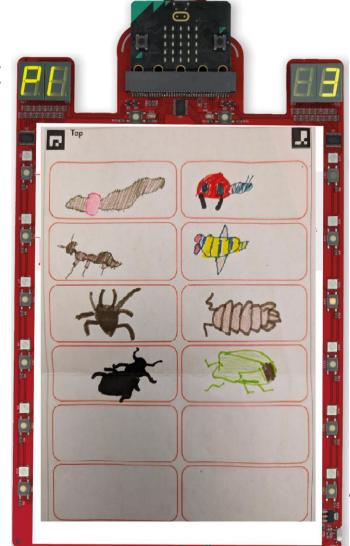


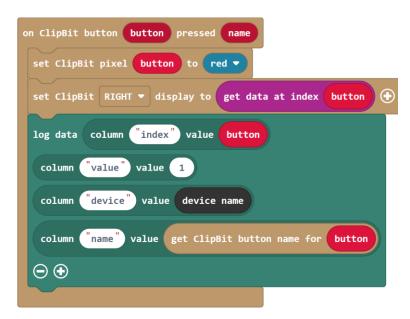
- Other tools
 - Expensive
 - Fragile
 - Apps
 - Black boxes
 - Online
 - Online APIs
 - Installed software
 - Secondary aged
 - Excel
 - No real data, no live data

See paper: Energy in Schools

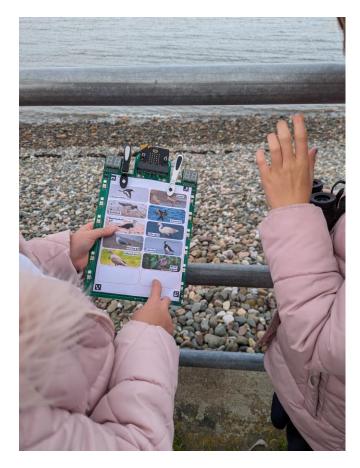


- Data collection clip:bit
 - Programmable
 - Mobile
 - Lightweight
 - Battery powered
 - Child led











Counting wading birds on Morecambe Bay, Year 3 (ages 8 to 9)

- Data analysis classroom cloudlet
 - Mobile
 - Transparent
 - Offline

NAME (All	COUNT	TEAM All	IMAGE
Ant	2	Jan and Angie	
Bee	2	Jan and Angie	A
Ladybird	1	Jan and Angie	
Worm	3	Jan and Angie	
Bee	4	Kobi and Hannah	
Worm	3	Kobi and Hannah	65 D
Bee	3	Phil and Lorraine	8 Com





Outcomes

- Experience of a data 'pipeline'
 Collection → Analysis → Visualisation → Sharing
- Knowledge of what is data and why is it important
- Giving children real life experience of cross curricular subjects working together
- Connecting children to their local area and environment
- "I think actually getting them outside, getting them looking at nature...paying attention to what's out there to what they walk past and ignore."

 Future Places | Lancaster