Mining Historical Data to build constraint viewpoint

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Introduction

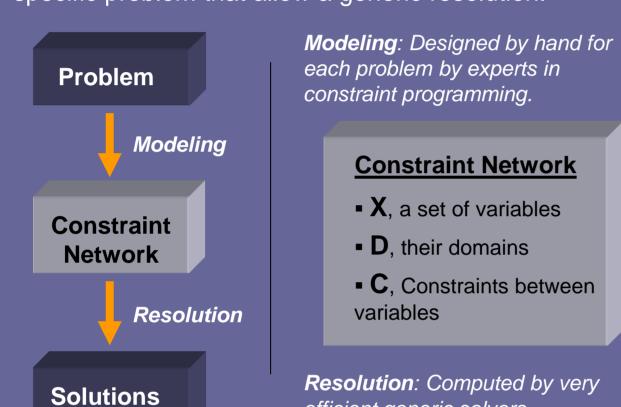
The Constraint Satisfaction Problem approach has encountered convincing success in solving real problems in the industry world. However, despite its wide use on some industrial tasks, the constraint satisfaction technology is still reserved for experts in this domain.

If the design of the Constraint network could be partially automated this technology would be applied to a greater number of tasks including consumer software.

Some promising results have been reached in such automated modeling. However all these works suppose that a part of the network is already known. We present here a fully automated approach to build the very first elements of the Constraint network.

CSP Background

The constraint network is a formal description of a specific problem that allow a generic resolution.



A Constraint Viewpoint is a constraint network without constraint. It is able to describe any possible instance of the problem.

efficient generic solvers.

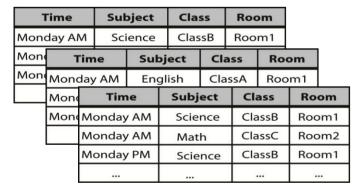
Constraint Viewpoint ■ X, a set of variables

■ **D**, their domains

Modeling Viewpoints

Our first step in constraint network modeling is to build a Viewpoint which will be able to describe the whole solutions of our target problem.

To do so we process known solutions of problem close to that we want to model. This historical data is a set of tables each representing one solution.



Sample history for a school timetable problem. Each table represents a valid solution to the problem encountered in previous years.

A trivial modeling: The root viewpoint

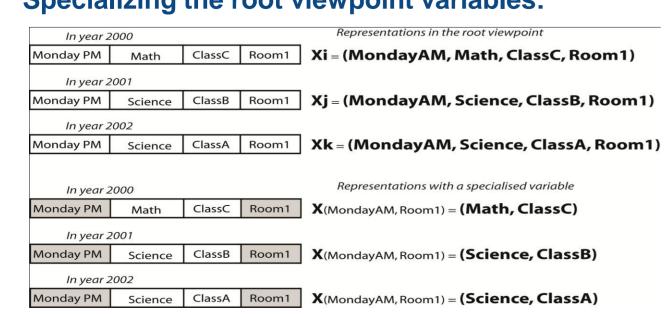
One variable for each lessons									
	Year 20	000							
Time	Subject	Class	Room						
Monday 8h	English	Class5	Room1	\longrightarrow X1 = (Monday_8h, English, Class5, Room1)					
Monday 8h	Math	Class3	Room3	\longrightarrow X2 = (Monday_8h, Math, Class3, Room3)					
Monday 8h	Science	Class6	RoomTP	\longrightarrow X3 = (Monday_8h, Science, Class6, RoomTP)					
•••	•••			$\longrightarrow Xn = (,,)$					
Year 2001									
Time	Subject	Class	Room						
Monday 8h	Math	Class3	Room2	\longrightarrow X1 = (Monday_8h, Math, Class3, Room2)					
Monday 10h	Math	Class4	Room1	\longrightarrow X2 = (Monday_10h, Math, Class4, Room1)					

$D(Xi) = D(Time) \times D(Subject) \times D(Class) \times D(Room)$

Room2 \longrightarrow X3 = (Monday_10h, Science, Class3, Room2)

Specializing the root viewpoint variables:

Monday 10h



 $D(X(MondayAM, Room1)) = D(Subject) \times D(Class)$

First step in automated modeling: Build a Constraint Viewpoint from historical data

Viewpoint modeling main features

- One variable to describe one line in a table.
- Specialization of the root viewpoint variables relying on constant value schemes.
- At certain condition we can assure that the viewpoint built can represent any solution of the target problem.

Homogeneous viewpoints

School Timetable Year 1

Subject Class English ClassA Room1 Monday AM Monday AM Math ClassB Monday PM ClassC Room1 Math ClassA Room2 Monday PM Science Science ClassC Room1 uesday AM uesday AM English ClassB Room2

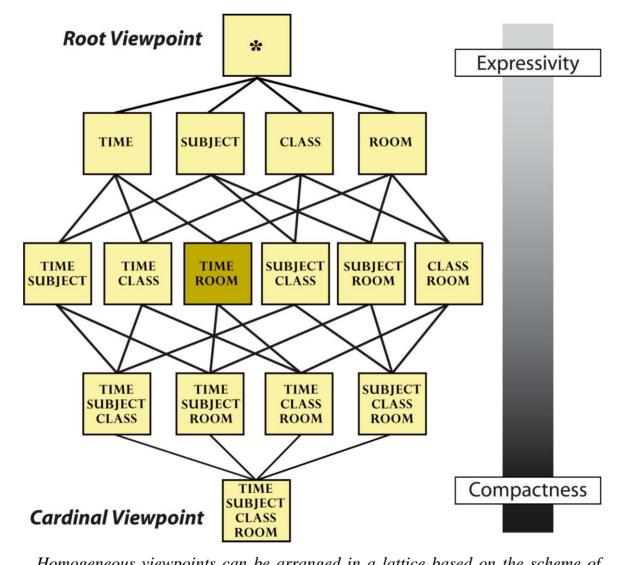
X1 (Monday AM, Room1) = (English, ClassA) X2 (Monday AM, Room2) = (Math, ClassB) X3 (Monday PM, Room1) = (Math, ClassC) X4 (Monday PM, Room2) = (Science, ClassA) X5 (Tuesday AM, Room1) = (Science, ClassC)

X6 (Tuesday AM, Room2) = (English, ClassB)

Solution for Year 1

D(Xi(Time, Room)) = D(Subject) x D(Class)

Xn (..., ...) = (..., ...)



Homogeneous viewpoints can be arranged in a lattice based on the scheme of attributes they are built from.

Constant Heterogeneous viewpoints

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Schoo	Subject	Class	Room	Solution for Year 1
Monday AM	English	ClassA	Room1	X1 (ClassA) = (Monday AM, English, Room
Monday AM	Math	ClassB	Room2	X2 (Monday AM, Math, Room2) = (ClassB)
Monday PM	Math	ClassC	Room1	X3 (Math, Room1) = (Monday PM, ClassC)
Monday PM	Science	ClassA	Room2	X4 (ClassA) = (Monday PM, Science, Room
Tuesday AM	Science	ClassC	Room1	X5 (Science) = (Tuesday AM, ClassC, Room
Tuesday AM	English	ClassB	Room2	X6 (Tuesday AM, English, Room2) = (ClassB)
Tuesday PM	Science	ClassB	Room1	X7 (ClassB) = (Tuesday PM, Science, Room
TuesdayPM	English	ClassA	Room2	X8 (ClassA, Room2) = (Tuesday PM, English)
ThursdayAM	Science	ClassC	Room1	X9 (Science, ClasseC, Room1) = (Thursday AM)
ThursdayAM	Math	ClassB	Room2	X10(ClassB) = (Thursday AM, Math, Room
Thursday PM	Science	ClassB	Room1	X11 (Thursday PM, ClassB, Room1) = (Science)
Thursday PM	Math	ClassA	Room2	X12(ClassA) = (Thursday PM, Math, Room
Friday AM	English	ClassC	Room1	X13(English, Room1) = (Friday AM, ClassC)
Friday AM	Math	ClassA	Room2	X14(Math, ClassA, Room2) = (Friday AM)
Friday PM	Science	ClassA	Room1	X15(Room1) = (Friday PM, Science, ClassA

m2	X4 (ClassA) = (Ivionday Pivi, Science, Room2)
m1	X5 (Science) = (Tuesday AM, ClassC, Room1)
m2	X6 (Tuesday AM, English, Room2) = (ClassB)
m1	X7 (ClassB) = (Tuesday PM, Science, Room1)
m2	X8 (ClassA, Room2) = (Tuesday PM, English)
m1	X9 (Science, ClasseC, Room1) = (Thursday AM)
m2	X10(ClassB) = (Thursday AM, Math, Room2)
m1	X11 (Thursday PM, ClassB, Room1) = (Science)
m2	X12(ClassA) = (Thursday PM, Math, Room2)
m1	X13(English, Room1) = (Friday AM, ClassC)
m2	X14(Math, ClassA, Room2) = (Friday AM)

School Timetable Year 2 Time Subject Class Room

Math

ClassC Room2

Friday PM

iiiie	Jubject	Class	KOOIII	
Monday AM	Science	ClassB	Room1	
Monday AM	Math	ClassC	Room2	
Monday PM	Science	ClassB	Room1	
Monday PM	Math	ClassC	Room2	
Tuesday AM	Science	ClassC	Room1	
Tuesday AM	English	ClassA	Room2	
Tuesday PM	Math	ClassB	Room1	
TuesdayPM	Science	ClassA	Room2	
ThursdayAM	English	ClassC	Room1	
ThursdayAM	Math	ClassA	Room2	
Thursday PM	Math	ClassB	Room1	
Thursday PM	English	ClassA	Room2	
Friday AM	Science	ClassA	Room1	
Friday AM	English	ClassB	Room2	
Friday PM	Science	ClassC	Room1	
Friday PM	Math	ClassA	Room2	

Solution for Year 2 X10(ClassB) = (Monday AM, Science, Room1)

X16(ClassC) = (Friday PM, Math, Room2)

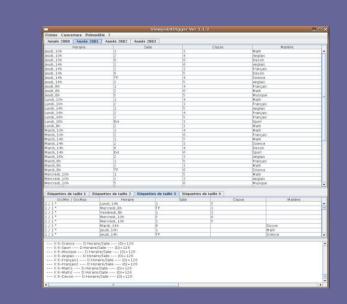
X2 (Monday AM, Math, Room2) = (ClassC) X15(Room1) = (Monday PM, Science, ClassB) X16(ClassC) = (Monday PM, Math, Room2) X9 (Science, ClasseC, Room1) = (Tuesday AM) **X6** (Tuesday AM, English, Room2) = (ClassA) X3 (Math, Room1) = Tuesday PM, ClassB) X4 (ClassA) = (Tuesday PM, Science, Room2) X13(English, Room1) = (Thursday AM, ClassC) X14(Math, ClassA, Room2) = (Thursday AM) X11(Thursday PM, ClassB, Room1) = (Math) X1 (ClassA) = (Thursday PM, English, Room2) X12(ClassA) = (Friday AM, Science, Room1)

X7 (ClassB) = (Friday AM, English, Room2) X5 (Science) = (Friday PM, ClassC, Room1) X8 (ClassA, Room2) = (Friday PM, Math)

 $D(Xi(ClassA)) = D(Time) \times D(Subject) \times D(Room)$ **D(Xi**(Tuesday AM, English, Room2)) = **D(Class)**

Results

- •Our method extracts every constant value schemes present in the historical data. The theoretical complexity is **O(n!)**, where n is the number of attributes of the table.
- •Our algorithm use the properties of the inclusion lattice of the constant elements to reduce the practical complexity.
- ■The *ViewpointDigger* tool, realised in Java, does implements this optimized algorithm to process historical data and build viewpoints.
- •We obtain satisfying homogeneous viewpoints on typical problems such as nqueens, timetable design, sudoku ...



Screenshots from the ViewpontDigger tool, research of hemogeneous constant viewpoints.

Conclusion

We have designed an automatic method to extract different kind of viewpoints from historical data (Heterogenous viewpoints, homogeneous, ...).

This first step in automated Constraint Network modeling is very promising and offers several possible evolutions for the continuation:

- Build and exploitation of heterogenous viewpoints
- Addition of user interaction to correct learning mistakes.
- Use of these viewpoints as Constraint Network modeling help for human designers.
- Merging several viewpoints in a redundant viewpoint to increase relevance of the model. Use of existing constraint learning techniques to complete the Constraint Network.